



## Reading Horizons: A Journal of Literacy and Language Arts

Volume 16  
Issue 1 October 1975

Article 1

10-1-1975

# Rededication

Kenneth VanderMeulen  
*Western Michigan University*

Follow this and additional works at: [https://scholarworks.wmich.edu/reading\\_horizons](https://scholarworks.wmich.edu/reading_horizons)



Part of the [Education Commons](#)

### Recommended Citation

VanderMeulen, K. (1975). Rededication. *Reading Horizons: A Journal of Literacy and Language Arts*, 16 (1). Retrieved from [https://scholarworks.wmich.edu/reading\\_horizons/vol16/iss1/1](https://scholarworks.wmich.edu/reading_horizons/vol16/iss1/1)

This Editor's Note is brought to you for free and open access by the Special Education and Literacy Studies at ScholarWorks at WMU. It has been accepted for inclusion in Reading Horizons: A Journal of Literacy and Language Arts by an authorized editor of ScholarWorks at WMU. For more information, please contact [maira.bundza@wmich.edu](mailto:maira.bundza@wmich.edu).





## REDEDICATION

There is usually no appropriate time for an editor to become personal with his readers. However, as the newly appointed editor of *READING HORIZONS*, I deem it necessary. Before I attempt to succeed her in the editor's chair, I wish to say that my respect and admiration for Dr. Dorothy McGinnis' many research and clinical contributions in the field of reading are of long standing; my greatest comfort now is the fact that Dr. McGinnis recommended me to succeed her. My efforts will be to prove that her faith is not wrongly placed.

There is, on the other hand, *no more* appropriate time for a brief pause – for all of us, to restructure the myriad problems we meet in the cosmos of reading. Then, we need to move forward again. A brief pause is all we can afford; to evaluate our progress, renew our pledge, get another “fix” on our decade goal, and test the ideas described by the experts. As reading still is the common denominator in education, our energies must still be spent in seeking the best ways of solving reading problems and helping to prevent reading problems from having their start in the classrooms.

Finally, we need to pause briefly at the beginning of an era, to rededicate ourselves to increased efficient communication of thought and theory in reading. To express such resolution when undertaking a new kind of work or beginning a job is traditional with all of us. Since the dawn of civilization man has been invoking unseen power to support him at the outset of any great challenge. Your editor, then, is behaving in a normal and conventional manner as he calls loudly in all directions for help, since value and utility in a quarterly such as *READING HORIZONS* can only result from the combined support of enthusiastic, interested readers.

Kenneth VanderMeulen  
Editor